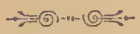
Louisiana

State Normal School,

Natchitoches, La.



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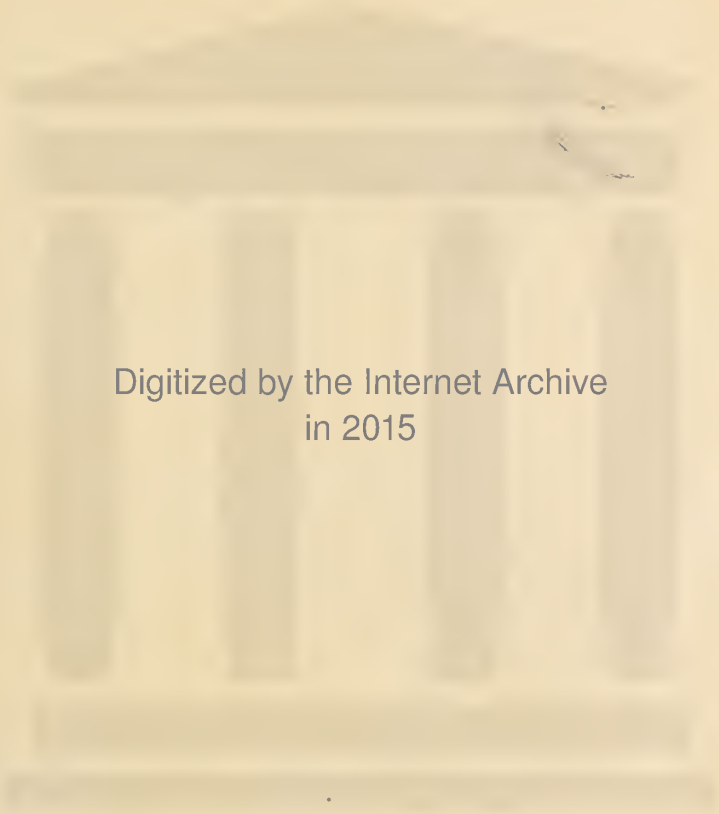

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VIEW FROM NORTH GATE.

LOUISIANA

STATE NORMAL SCHOOL,

NATCHITOCHES, LA.

CATALOGUE 1897-8.

ANNOUNCEMENTS 1898-9.

NEW ORLEANS:
L. Graham & Son Ltd., Printers, 207-211 Baronne St
1898.

1897-98

BOARD OF ADMINISTRATORS.

His Excellency Governor Murphy J. Foster, Baton Rouge,
Ex-officio.

Superintendent of Education, Hon. J. V. Calhoun,
Baton Rouge,
Ex-officio.

Hon. Thos. C. Barret, Shreveport.
First Circuit; term expires July 1, 1900.

Col. A. B. Cooper, Alto,
Second Circuit; term expires July 1, 1898.

Dr. V. K. Irion, New Orleans,
Third Circuit; term expires July 1, 1898.

Hon. L. D. Beale, Baton Rouge,
Fourth Circuit; term expires July 1, 1900.

Hon. W. P. Martin, Thibodaux,
Fifth Circuit; term expires July 1, 1900.

Dr. Z. T. Gallion, Natchitoches,
Resident Administrator; term expires July 1, 1900.

President B. C. Caldwell, Natchitoches,
Ex-officio.

OFFICERS OF THE BOARD.

Gov. Murphy J. Foster, President	Baton Rouge, La
Hon. Thos. C. Barret, Vice President	Shreveport, La.
Mr. J. A. Ducournau, Sr., Treasurer	Natchitoches, La.
Mr. Thos. P. Chaplin, Secretary	Natchitoches, La.

189853

FACULTY.

B. C. Caldwell,
President.
Mrs. L. C. McVoy,
Teacher of English.
Miss Annie Ogden Burris,
Teacher of Piano.
Miss Bessie V. Russell,
Critic Teacher, Second Grade.
Miss Laure Tauzin,
Teacher of French.
Miss Agnes Morris,
Teacher of Literature and History.
Miss Lucia James Lawless,
Critic Teacher, First Grade.
Miss Henrietta Lewis,
Critic Teacher, Third and Fourth Grades
Miss M. Elsie Cross,
Teacher of Latin.
George Williamson,
Teacher of Biology.
Miss Lillian Mildred Knott,
Teacher of Singing.
Miss Josephine Garner,
Teacher of Violin.
James B. Aswell,
Training Teacher, Mathematics.
George D. Pickels,
Teacher of Physics and Chemistry.
Miss Louise M. Trimble,
Critic Teacher, Ungraded School.
Miss Marian Nelson,
Teacher of Drawing.
Mrs. Agnes E. Donohoo,
Matron of Boarding Club.
J. L. Westbrook,
Cashier.
E. L. Dezendorf,
Superintendent of Grounds.
Minor Clinton,
Janitor.

THE EAST LAWN.

CATALOGUE OF GRADUATES.

ALUMNI ASSOCIATION.

PRESIDENT: C. M. CUNNINGHAM, Tallulah.
SECRETARY: MISS FANNIE NELKIN, Natchitoches.

1885–86.

Oswalt, Miss Emma, Teaching	Natchitoches, La.
Phillips, Miss Sallie May, Teaching	Sao Paulo, Brazil.
Washington, Miss Mary E., Teaching	Mansfield, La.

1886–87.

Ezernack, Miss Odalie, Teaching	Natchitoches, La.
Ford, Mr. W. L., Teaching	Hornbeck, La.
Fortson, Miss Lizzie	Bethany, La.
Gill, Miss Josephine, Teaching	Spring Ridge, La.
Henry, Miss Alice	Walnut Lane, La.
*Hight, Miss Eugenia	Moseley's Bluff, La.
Hightower, Miss Lelia G	Knox Point, La.
Hughes, Miss M. H., Teaching	Lamourie, La.
Ker, Miss Kate	New Iberia, La.
Martin, Miss Alice, Teaching	Planchette, La.
McCarthy, Miss Grace, Teaching	Homer, La.

1887–88.

Draughon, Miss Ida, Teaching	Oak Cliff, Texas.
Garrett, Miss W. C., Teaching	Donaldsonville, La.
Hartz, Miss Cornelia, Teaching	Morgan City, La.
Hester, Miss Anna	Lisbon, La.
Hill, Miss Rosa	New Orleans, La.
*Joor, Miss Carrie	Baton Rouge, La.
Kearney, Mr. Samuel, Teaching	Natchitoches, La.
McAlpin, Miss Laura, Teaching	Leesville, La.
McClung, Miss Gertrude	Meridian, Miss.
Sharp, Mrs. Frank	Donaldsonville, La.
Thrasher, Mrs. M. C	Atlanta, La.
Walker, Miss Lizzie, Teaching	Amite City, La.

*Deceased.

1888–89.

Bond, Miss Jessie C., Teaching	Ruston, La.
Cooper, Miss Annie M., Teaching	Eola, Miss.
Dale, Mr. A. S., Teaching	Grand Cane, La.
Dormon, Miss Martha A., Teaching	Ball, La.
Davidson, Miss Maggie L., Teaching	Waterproof, La.
Huey, Miss May B., Teaching	Ruston, La.
McLaurin, Miss Sorintha, Teaching	New Iberia, La.
Russell, Miss Bessie V., Teaching	Natchitoches, La.
Russell, Miss Scharlie	Natchitoches, La.
Shields, Miss Alice W.	Baton Rouge, La.
Vaughn, Mr. I. J., Teaching	Mansfield, La.

1889–90.

Aaron, Miss Hannah	Natchitoches, La.
Alexander, Miss M. L	St. Louis, Mo.
Corbitt, Mrs. Annie E	Natchitoches, La.
Ezell, Mr. Jas. Oscar, Teaching	Jena, La.
Fulton, Miss Alma H	Meridian, Texas.
Garig, Miss Zoe, Teaching	Baton Rouge, La.
Honeycutt, Miss Alice L., Teaching	Farmerville, La.
Milling, Miss Ida	Calhoun, La.

1890–91.

Dale, Miss Julia, Teaching	Vidalia, La.
Munday, Miss Bessie C.	Scranton, Miss.
Spencer, Miss Sallie, Teaching	Bastrop, La.
Barrett, Miss Elizabeth J	Alexandria, La.
Cade, Miss Maggie C	Benton, La.
Cross, Miss Mary S., Teaching	Baton Rouge, La.
Dalzell, Miss Effie	Shreveport, La.
Garrett, Miss L. C	Derry, La.
Greig, Miss Frances S., Teaching	Lafayette, La.
Greneaux, Miss Mathilde, Teaching	Natchitoches, La.
Harwell, Miss Bessie E., Teaching	Stonewall, La.
Kearney, Miss Mollie M., Teaching	New Rhodes, La.
McBride, Miss Maggie H	Gansville, La.
McKitrick, Miss Bessie B	Donaldsonville, La.
Payne, Miss Mary Eliza, Teaching	Natchitoches, La.
Quimby, Miss Lizzie Emma, Teaching	Spreckelsville, Hawaii
Tauzin, Miss Laura E., Teaching	Natchitoches, La.
Trichel, Miss Kate Lea, Teaching	St. Martinsville, La.

1891–92.

Atkins, Miss Dora F., Teaching	Natchitoches, La.
Brandon, Miss Annie R., Teaching	Pinckneyville, Miss.
Gunby, Miss Delia E., Teaching	Monroe, La.
Harelson, Miss Julia L., Teaching	Denham Springs, La.

Huey, Miss Olive, Teaching	Ruston, La.
Jones, Miss Clifford L	Arcadia, La.
McMurdo, Miss Emma B	Baton Rouge, La.
Pollard, Miss Della G., Teaching	Loreauville, La.
Schorten, Miss Estelle K	Baton Rouge, La.
Simon, Miss Fannie	Natchitoches, La.
Wright, Miss Helen	Denver, Col.
Alway, Mr. George H., Teaching	Lafayette, La.
Bell, Miss Sallie R	Shreveport, La.
Capers, Miss Lela K., Teaching	Indian Mound, La.
Daigre, Mr. H. Jewel, Teaching	Pineville, La.
Dingle, Miss Mary M., Teaching	Shreveport, La.
Dollerhide, Miss Emma R.	Delhi, La.
Enders, Miss Willie B	Shreveport, La.
Foreman, Miss Vivian V	Foreman, La.
Jacobs, Miss Eva	New Orleans, La.
King, Miss Sallie B., Teaching	Floyd, La.
McCord, Miss Irma, Teaching	Mer Rouge, La.
McGivaren, Miss Eliza A., Teaching	Bastrop, La.
Tomlinson, Miss Estelle C., Teaching	Baton Rouge, La.
Wolff, Miss Ida L.	Zachary, La.
Woodard, Miss Purity L., Teaching	Oak Ridge, La.

1892–93.

Bradfield, Miss May K., Teaching	Delta, La.
Dale, Mr. Thomas W., Teaching	Waterproof, La.
Stephenson, Mrs. Alice C	Allentown, La.
Carver, Miss Melo, Teaching	Coushatta, La.
Gibson, Miss Mary W	Dickard, La.
Hammett, Miss Lucy E., Teaching	Campte, La.
Hereford, Miss Jennie C	Baton Rouge, La.
Jack, Mr. G. Whitefield	Shreveport, La.
Levy, Miss Edna, Teaching	Welchton, La.
Matthews, Miss Manie	Plaquemine, La.
Payne, Miss Evelina, Teaching	Tallulah, La.
Readhimer, Mr. J. E., Teaching	Saline, La.
Simon, Miss Rachel	Natchitoches, La.
Smith, Miss May G.	Baton Rouge, La.
Weiland, Miss Lula D., Teaching	Baker, La.

1893–94.

Addison, Miss Ouida, Teaching	Baton Rouge, La.
Basch, Miss Mary, Teaching	Shreveport, La.
Bolton, Miss Eddie	Mansfield, La.
Cockerham, Miss Mamie	St. Maurice, La.
Compton, Miss Sarah Ellis, Teaching	Franklin, La.
Furniss, Miss Sallie M., Teaching	Koran, La.
Hamilton, Miss Mattie M., Teaching	Downsville, La.

Havard, Miss Katie, Teaching ..... Melville, La.
Holston, Miss Lelia, Teaching ..... Perry, La.
Johnson, Miss Emma ..... Natchitoches, La.
Peabody, Miss Nettie, Teaching ..... Minden, La.
Rhodes, Miss Myra, Teaching ..... Furrh, La.
Roach, Miss Ruby, Teaching ..... Mansfield, La.
Sherard, Miss Mattie, F., Teaching ..... Westlake, La.
Williamson, Miss Amy ..... Thibodaux, La.
Woodward, Miss Myra, Teaching ..... Shreveport, La.
Allison, Miss Edna, Teaching ..... Lamourie, La.
Barrett, Miss Fannie ..... Alexandria, La.
Bennett, Mr. W. W., Teaching ..... Weldon, La.
Dorman, Miss Virginia, Teaching ..... Eunice, La.
Glass, Miss Sallie, Teaching ..... Marksville, La.
Nelken, Miss Gussie, Teaching ..... New Iberia.
Odom, Mr. Fred M., Teaching ..... Bonita, La.
Owens, Miss Sallie R., Teaching ..... Shreveport, La.
Pierson, Miss May, Teaching ..... Natchitoches, La.
Roberts, Miss Cherrie, Teaching ..... Bonita, La.
Sanders, Miss Janie K., Teaching ..... Plain Dealing, La.
Smith, Miss Mamie B., Teaching ..... Natchitoches, La.
Sompayrac, Miss Mena A., Teaching ..... Natchitoches, La.

1894–95.

Belk, Miss Clara H ..... Delta, La.
Butler, Mr. Robert B., Teaching ..... Franklin, La.
Carey, Miss Esther M., Teaching ..... Pugh, La.
Collins, Miss Lula J., Teaching ..... Boyce, La.
Connell, Miss Corrie, Teaching ..... Bellevue, La.
Gibson, Miss Cleora F ..... Dickard, La.
Harrison, Miss Rosie, Teaching ..... New Rhodes, La.
Lewis, Miss Henrietta, Teaching ..... Natchitoches, La.
Long, Miss Gussie, Teaching ..... Bear Creek, La.
McLaurin, Miss Hugh D., Teaching ..... Delhi, La.
Myers, Miss Maude ..... Oak Ridge, La.
Rusca, Mr. John L., Teaching ..... Lockport, La.
Sisson, Miss Fannie B., Teaching ..... Mer Rouge, La.
Thom, Miss Josie C., Teaching ..... Melville, La.
Woodard, Miss Lena, Teaching ..... Franklin, La.
Bates, Miss Maude, Teaching ..... Amite City, La.
Baudouin, Miss Fredonia, Teaching ..... Pittsburg, Tex.
Carver, Miss Earline M ..... Napoleonville, La.
Colvin, Miss Rosa, Teaching ..... Ruston, La.
Delouche, Miss Lise A., Teaching ..... Cloutierville, La.
Drehr, Miss Ida L., Teaching ..... Baton Rouge, La.
Dubroca, Miss Isabella C., Teaching ..... Port Allen, La.
Faulk, Miss Minnie J., Teaching ..... Collinston, La.
Ford, Miss Jennie R., Teaching ..... Cheneyville, La.

MATRON'S BUILDING.

Gilbert, Miss Louise, Teaching	Monroe, La.
Gilbert, Miss Jennie, Teaching	Hermitage, La.
Hawsey, Miss Sallie, Teaching	Clinton, La.
Kearney, Miss Emma C., Teaching	New Rhodes, La.
McMurdo, Miss Georgia P	Baton Rouge, La.
Phillips, Mr. Robert	Natchitoches, La.
Plaisance, Mr. Robert H	Convent, La.
Watson, Miss Margaret E., Teaching	Plaquemine, La.
Wynn, Miss Octavia	Baton Rouge, La.
Yeager, Mr. James N., Teaching	Lake Charles, La.

1895-96.

Barrow, Miss Mary J., Teaching	Hammond, La.
Colvin, Mr. C. E., Teaching	Benton, La.
Culpepper, Mr. R. C., Teaching	Weston, La.
Cunningham, Mr. Milton C., Teaching	Tallulah, La.
Dupuy, Mr. Albert J., Teaching	Ville Platte, La.
Marshall, Miss Maria, Teaching	Gloster, La.
Martin, Miss Alice, Teaching	Shreveport, La.
Milling, Miss Alma, Teaching	Cheneyville, La.
Nelken, Miss Fannie, Teaching	Natchitoches, La.
Northrop, Miss Etta, Teaching	Wilson, La.
O'Quinn, Mr. Milton, Teaching	Pollock, La.
Reily, Miss Olive, Teaching	Monroe, La.
Rushing, Miss Inez	Alexandria, La.
Saunders, Miss Sara P., Teaching	Wilson, La.
Spearman, Miss Cornelia, Teaching	Hammond, La.
Stewart, Miss Sallie, Teaching	Cloutierville, La.
Stewart, Miss Alma, Teaching	Cloutierville, La.
Trudeau, Mr. Chas. F., Teaching	Lafayette, La.
Walker, Mr. Henry E., Teaching	Marksville, La.

1896-97.

Adams, Miss Blanche, Teaching	Natchitoches, La.
Bernstein, Miss Bertha, Teaching	Monroe, La.
Capdevielle, Miss Estelle, Teaching	Thibodaux, La.
Gallion, Miss Eliza, Teaching	Fairmount, La.
Garig, Miss Mereedes, Teaching	Wilson, La.
Graham, Miss Lessie, Teaching	Baywood, La.
Kimball, Miss Emma	Homer, La.
LeRosen, Mr. Arthur A., Teaching	Lake Arthur, La.
Murphy, Miss Linnie A., Teaching	Natchez, La.
Postell, Miss Lily E., Teaching	Cheneyville, La.
Raphiel, Miss Bertha A., Teaching	Campti, La.
Sompayrac, Mr. Powell A., Teaching	St. Martinsville, La.
Sullivan, Miss Annie, Teaching	Kisatchie, La.
Trezevant, Miss M. Louise, Teaching	Oak Ridge, La.
Barstow, Miss Honor, Teaching	Cheneyville, La.

Brown, Miss Myra M., Teaching ..... Brodnax, La.
Bullion, Miss Anna H., Teaching ..... L'Argent, La.
Craighead, Miss Mary, Teaching ..... Ashwood, La.
Freeman, Miss Sallie P., Teaching ..... Lamourie, La.
Gusman, Miss Cecile, Teaching ..... Erwinville, La.
Harelson, Miss Birdie, Teaching ..... Denham Springs, La.
Hicks, Mr. Jas. H., Teaching ..... Belle Place, La.
Hyams, Miss Mattie A., Teaching ..... Natchitoches, La.
McMurdo, Miss Josephine, Teaching ..... Mobile, Ala.
McMichael, Miss Ella, Teaching ..... Amite City, La.
Mims, Miss Belle, Teaching ..... Cloutierville, La.
Samuels, Miss Nallie, Teaching ..... Musson, La.
Stephenson, Miss Annie, Teaching. ..... Campti, La.
Tanner, Mr. Roger L., Teaching ..... New Iberia, La.
Woodard, Miss Cornelia, Teaching ..... Dubberly, La.

1897–98.

Bath, Mr. Abe, Teaching ..... Cinclare, La.
Beers, Miss Annette L., Teaching ..... Franklin, La.
Ellis, Miss Leila ..... Winnsboro, La.
Gallion, Miss Louise, Teaching ..... Natchitoches, La.
Gorton, Miss Lizzie W ..... Waterproof, La.
Harris, Miss Lenora ..... Shreveport, La.
Hawkins, Miss Mary, Teaching ..... Logansport, La.
Hickman, Miss Jane ..... Lamothe, La.
Jack, Miss Mary Kate, Teaching ..... Goldonna, La.
Larche, Miss Mamie, Teaching ..... Monroe, La.
Morrison, Miss Eliza, Teaching ..... Baton Rouge, La.
Naff, Miss Hattie Z., Teaching ..... Conway, Ark.
Phillips, Miss May ..... Natchitoches, La.
Scheen, Miss Bertha, Teaching ..... Coushatta, La.
Strickland, Miss Leila V., Teaching ..... Greensburg, La.
Trichel, Miss Annie, Teaching ..... Natchitoches, La.
Weaks, Miss Bower, Teaching ..... Monroe, La.
Woodley, Miss Carrie F., Teaching ..... Shreveport, La.

THE NORTH WALK.

CATALOGUE OF STUDENTS.

NORMAL DEPARTMENT.

POST-GRADUATES.

Nelken, Miss Fannie, Natchitoches.
Phillips, Miss May, Natchitoches.
Pierson, Miss May, Natchitoches.
Tanner, Mr. Roger L., Natchitoches.

SPECIAL COURSE STUDENTS.

Brewer, Mrs. Fannie, Liberty Hill.
Estes, Miss Amber, Marshall, Texas.
Levy, Mr. M. H., Natchitoches.
Plauche, Mr. J. W., Plaucheville.
Weir, Miss Mattie, Lafayette.

GRADUATES MARCH 11, 1898.

Bath, Mr. Abe, Natchitoches.
Beers, Miss Annette L., Baldwin.
Ellis, Miss Leila, Winnsboro.
Gallion, Miss Louise, Natchitoches.
Gorton, Miss Lizzie W., Waterproof.
Harris, Miss Lenora, Shreveport.
Hawkins, Miss Mary, Shreveport.
Hickman, Miss Jane, Lamothe.
Jack, Miss Mary Kate, Natchitoches.
Larche, Miss Mamie, West Monroe.
Morrison, Miss Eliza, Baton Rouge.
Naff, Miss Hattie, Bastrop.
Phillips, Miss May, Natchitoches.
Scheen, Miss Bertha, Coushatta.
Strickland, Miss Leila V., Greensburg.
Trichel, Miss Annie, Natchitoches.
Weaks, Miss Bower, Monroe.
Woodley, Miss Caroline F., Shreveport.

ADVANCED SENIOR CLASS.

Alison, Miss Lizzie R., Bayou la Chute.
Alleman, Mr. L. J., Centreville.
Barrett, Miss Sara M., Alexandria.
Bowden, Miss Jessie, Tangipahoa.
Collins, Miss Lessie, Franklin.
Davis, Miss Eva K., Lake Providence.
Devall, Miss Edith E., Devall.
Eastman, Miss Annie, Hammond.
Faulk, Miss Annie, Mer Rouge.
Fuller, Miss Mattie M., Calhoun.
Gamble, Miss Jessie, St. Maurice.
Gandy, Miss Lula, Leesville.
Garvin, Miss Lurline, Baton Rouge.
Hall, Miss Mamie B., Marksville.
Jones, Miss Annie, Wilson.
Kearney, Miss Anne S., Natchitoches.
*Lafargue, Miss Louise, Marksville.
Larche, Miss Sallie, West Monroe.
Lowenstein, Miss Josephine, Houma.
McCain, Mr. Leon L., Dutch Town.
Nesbit, Miss Roberta, Baton Rouge.
Parsons, Miss Lucy, Mansfield.
Presley, Miss Sallie W., Fort Jesup.
Rodney, Miss Ira E., Baton Rouge.
Rusca, Miss Regina, Natchitoches.
Sharp, Miss Irene, Mer Rouge.
Sims, Miss Ida, Jackson.
Smith, Miss Bertha P., Baton Rouge.
Smith, Mr. C. A., Campti.
Steele, Miss Leola, Winnsboro.
Vaughan, Miss Evy, Brusly Landing.
Wallace, Mr. George, Bonita.
Warren, Mr. J. W., Grangeville.
Wossman, Miss Julia, Monroe.
Young, Mr. S. N., Grant.

SENIOR CLASS.

Bascle, Miss Iola, Houma.
Bath, Mr. Joe, Natchitoches.
Clopton, Miss Minnie, Morrow.
Ellis, Miss Ada, Winnsboro.

*Deceased.

Goyne, Miss Nora, Spearsville.
Hamilton, Miss Janie, Downsville.
Hill, Miss Cora, Natchitoches.
Hyams, Mr. Denis J., Natchitoches.
Hynson, Miss Elise, Alexandria.
Kattie, Miss Bertha, Natchitoches.
Keegan, Miss Allie, Robeline.
Keyser, Mr. John H., Natchitoches.
Klein, Miss Louise E., Jackson.
Logan, Miss Louise D., New Orleans.
Malhiot, Miss Frances, Thibodaux.
Mercer, Miss Lula May, Ash Point.
Miller, Mr. E. L., Dry Creek.
Parker, Mr. George N., Grand Cane.
Pipes, Miss Mattie Sue, Musson.
Reid, Miss Fannie, Amite City.
Rhodes, Miss Nanie, Bunkie.
Richardson, Miss Daisy, Monroe.
Smith, Miss Alice, Marthaville.
Smith, Miss Camille, Minden.
Stallcup, Miss Minnie L., Shreveport.
Stevens, Miss Florence, Baton Rouge.
Thompson, Mr. J. E., Summerfield.
Womble, Miss Mamie, Winnsboro.

ADVANCED INTERMEDIATE CLASS.

Babers, Miss Evelyn, Fort Adams, Miss.
Ballance, Miss Carrie, Montgomery.
Bradley, Mr. Mackey, Winnsboro.
Carroll, Mr. Hawkins, Merryville.
Carstens, Miss Florence, New Iberia.
Cook, Miss Blanche, Grand Cane.
Corcoran, Miss Pearl, Slaughter.
Curry, Miss Avice, Montgomery.
Eastman, Miss Zylpha, Hammond.
Edwards, Miss Maude, Marksville.
Etheridge, Miss Helen, Montgomery.
Fey, Miss Anna, Napoleonville.
Fugler, Miss Mittie F., Woodville, Miss.
Gilbert, Miss Ida, Wisner.
Greene, Miss Annie G., Tickfaw.
Harrington, Miss Mary, Bastrop.
Hicks, Miss Bessie, Rosa.
Holston, Miss Lena, Natchitoches.
Howell, Miss Willie, Lewisville, Ark.
Huff, Miss Emma, Bonita.
Johnson, Mr. Ben, Mansfield.
Johnson, Mr. J. L., Grant.
King, Miss Lulu L., Rogers, Ark.
Knighten, Mr. M. S., Langston.
Lantier, Miss Theresa, Amite City.
Levy, Miss Leola, Natchitoches.
Loucks, Miss Goldye, Baton Rouge.
McGehee, Miss Cornelia, Pinckneyville, Miss.
McGoldrick, Miss Willie, Coushatta.
Mixon, Mr. J. J., Mt. Zion.
Murphy, Miss Fannie, Natchez.
Noel, Miss Jennie, Longwood.
O'Bannon, Miss Lizzie, Summerfield.
Pigott, Mr. Thos. E., Varnado.
Reid, Miss Clara J., Amite City.
Rinehart, Miss Beulah, Sumpter.
SoRelle, Miss Claudia, Many.
Sparks, Miss Lou, Musson.
Stauffer, Miss Rosa, Ramsey.
Stevens, Miss Nellie, Baton Rouge.
Tanner, Mr. Guy, Natchitoches.
Tanner, Miss Mary E., Cheneyville.
Varnado, Miss Dean, Amite City.
Wailes, Miss Frankie O., Hood's Mill.
Weiland, Miss Carrie, Baker.
Wilcox, Mrs. R. E., Rochester.
Williams, Miss Louise, Keachie.

INTERMEDIATE CLASS.

*Albritton, Miss Emma, Farmerville.
Antony, Miss Fannie, Negreet.
Bradford, Miss Fannie, Mansfield.
Broussard, Mr. Alcibiades, Youngsville.
Butler, Miss Dessie, Melville.
Caspari, Miss Dora, Natchitoches.
Corbet, Miss May, Shreveport.
Corley, Mr. Robert, Alpha.
Gayle, Miss Sadie, Legonier.
Gulley, Miss Birdie, Barkley.
Hooper, Miss Lenora, Natchitoches.
Johnson, Miss Rose, Evergreen.
Johnson, Miss Nora, Evergreen.
Levy, Miss Bessie, Natchitoches.
Minoret, Miss Cecile, Marksville.
Montgomery, Miss Ella F., St. Francisville.
Norman, Miss Keturah, Haughton.

*Deceased.

O'Neal, Mr. J. W., Natchitoches.
O'Quinn, Mr. Fulton, Pollock.
Phillips, Miss Violet, Natchitoches.
Postell, Miss Alice C., Plaquemine.
Price, Miss Alice, Lafourche Crossing.
Prudhomme, Mr. Edmund, Natchitoches.
Rader, Miss Myrtle, Olivier.
Randolph, Miss Mary, Forest Hill.
Russ, Miss Mary Dee, Allen.
Scarborough, Miss Zama, Natchitoches.
Scarborough, Miss Addie, Natchitoches.
Sims, Miss Dora, Natchitoches.
Smith, Miss Eula, Natchitoches.
Smith, Miss Ethel, Natchitoches.
Smith, Mr. W. P., Natchitoches.
Suddath, Miss Edwina, Natchitoches.
Talbot, Miss Annie, Summerfield.
Tison, Miss Olive, Hadnot.
Tucker, Miss Lula E., Zachary.
Wallace, Mr. J. E., Natchitoches.
Wilkinson, Miss Lila, Alto.

ADVANCED JUNIOR CLASS.

Alleman, Miss Lucy, Centreville.
Atkins, Miss Dora, Natchitoches.
Babers, Miss Edith, Fort Adams, Miss.
Blanchard, Mr. C. E., Boyce.
Blanchard, Mr. F. A., Boyce.
Brown, Miss Ole, Centreville.
Campbell, Miss Cicely, New Orleans.
Caspari, Mr. Gussie, Natchitoches.
Crawford, Miss Bertha, Winnfield.
Devall, Miss Charlotte, Devall.
Devall, Miss Bessie, Devall.
Dranguet, Miss Stella, Natchitoches.
Gallion, Miss Lucy, Natchitoches.
Genius, Miss Gertrude, Natchitoches.
Hendrick, Miss Lessie, Baber.
Holbrook, Miss Laurene, New Orleans.
Jeansonne, Mr. Philip, Plaucheville.
Jones, Miss Lena, Natchitoches.
Kile, Miss Alice, Natchitoches.
Kile, Miss Lucile, Natchitoches.
Lafargue, Mr. W. S., Marksville.
Larche, Miss Alice, West Monroe.
Lee, Miss Lilian, Deerford.
Levy, Mr. M. H., Natchitoches.
Locke, Miss Addie, Manchac.
Moseley, Miss Anna, Natchitoches.
McCall, Miss Laura, Grand Chenier.
McCall, Miss Lizzie, Grand Chenier.
McGoldrick, Miss Theo, Coushatta.
Nabours, Mr. R. K., Recknor.
Nolen, Miss Bonnie, Summerfield.
Pierson, Miss Edith, Natchitoches.
Porter, Mr. Thos. F., Jr., Natchitoches.
Provosty, Miss Adele, Pointe Coupee.
Raphiel, Miss Esther, Campti.
Ringgold, Miss Mattie, Alexandria.
Risinger, Miss Rosa, Ruston.
Rusca, Mr. J. D., Natchitoches.
Sabatier, Miss Adele, Lafourche Crossing.
Smith, Mr. W. H., Flat Creek.
Stayton, Miss May, Keachie.
St. Martin, Miss Felicia, Theriot.
Terry, Mr. Dana, Evergreen.
Tison, Miss Maud, Hadnot.
Trichel, Miss Estelle, Natchitoches.
Vitter, Miss Olive, Centreville.
Walmsley, Miss Lee, Natchitoches.
Wilson, Miss Mattie, Amite City.
Young, Miss Linda, Campti.

JUNIOR CLASS.

Barrett, Miss Susie, Alexandria.
Bonanchaud, Miss Ada, New Rhodes.
Bullard, Miss Julia, Natchitoches.
Burton, Miss Lucy, Sellers.
Capdevielle, Miss Lola, Baton Rouge.
Davis, Miss Carrie, Alpha.
Delcambre, Mr. Telesmar, Delcambre.
Engler, Miss Rosa, Dreyfous.
Gandy, Miss Ella, Leesville.
Gorben, Miss Eunice, Red Fish.
Hebert, Miss Marguerite, Plaquemine.
Hebert, Mr. Placides, Lacassine.
Hillman, Miss Mabel, Hope Villa.
Hubley, Miss Leona, Natchitoches.
Hunter, Mr. J. D., Rayne.
Jones, Miss Irma, Natchitoches.
Kearney, Mr. George, Natchitoches.
Kent, Miss Sallie, Rosedale.
Kile, Mr. Joseph, Natchitoches.
Kirk, Miss Maggie, Provencal.
Kranson, Mr. Samuel, Natchez

Lobdell, Miss Josie R., New Iberia.
Mercer, Mr. Henry B., Buckeye.
McCorquedale, Miss Ginnie, Provencal.
Pierson, Miss Cora, Coushatta.
Pierson, Miss Rose, Natchitoches.
Porter, Miss Minnie, Natchitoches.
Price, Miss Carrie, Lincoln.
Prosser, Miss Otey, Barbreck.
Provosty, Miss Adina, New Rhodes.
Roden, Miss Annie, Liberty Hill.
Saint, Miss Clara, Shuteston.
Scarborough, Miss Bonnie, Natchitoches.
Shaffer, Miss Edna, Franklin.
Slaughter, Miss Bettie, Port Hudson.
Sweat, Miss Lucile, Natchitoches.
Tanner, Miss Eunice, Natchitoches.
Tatum, Miss Lula, Natchitoches.
Tessier, Miss Edna, Natchitoches.
Vallas, Miss Lillian, New Orleans.
Wands, Miss Edith, Arcola.
Wise, Miss Anna F., Alexandria.
Young, Mr. C. L., Youngsville.

ADVANCED A CLASS.

Cartel, Miss Lee, Natchitoches.
Clopton, Miss Julia, Morrow.
Cole, Miss Welthy, Blanchard.
Corley, Mr. Marion, Alpha.
Deblieux, Miss Ethel, Natchitoches.
Friedman, Mr. Abe, Natchez.
Guidry, Mr. E. A., Arnaudville.
Hammett, Miss Callie, Campti.
Hammett, Mr. Albert, Campti.
Hammett, Miss Maude, Alpha.
Harmanson, Miss Lula R., Legonier.
Hicks, Miss Zoe, Natchitoches.
Hill, Miss Estelle, Natchitoches.
Holston, Miss Rose, Natchitoches.
Hord, Miss Sarah, Natchitoches.
Innerarity, Mr. S. A., Marshall, Texas.
Johnson, Mr. James J., Natchitoches.
Johnson, Miss Maude, Alexandria.
Kaffie, Miss Mabel, Natchitoches.
Kaffie, Mr. Sidney, Natchitoches.
L'herisson, Mr. Edwin, Natchitoches.
L'herisson, Mr. David, Natchitoches.
Murphy, Miss Lou May, Natchez.
Normand, Mr. M. E., Evergreen.
Primeaux, Mr. Donat, Creole.
Readhimer, Mr. E. C., Campti.
Saint, Miss Stella, Shuteston.
Sanford, Mr. G. M., Lamothe.
Scally, Miss Emily, Lafourche Crossing.
Scally, Mr. J. R., Lafourche Crossing.
Staples, Miss Heloise, Alexandria.
Stevens, Miss Nellie, Raccourci.
Stucky Miss Laura, Natchitoches.
Underwood, Miss Simmie, Franklin.
Vines, Miss Leola, Natchitoches.
Voiers, Miss Maggie, Lynn.
Wallace, Miss Dora, Natchitoches.
Wallace, Miss Eula, Natchitoches.
Winbarg, Mr. Louis, Natchitoches.

A CLASS.

Compton, Miss Laulette, Welchton.
Dranguet, Mr. Oscar, Natchitoches.
Glass, Miss Mary, Bunkie.
Griffin, Mr. O. H., Ryland.
Hargis, Miss Hattie, Marco.
Hendrick, Mr. Leon, Robeline.
Kranson, Miss Hannah, Natchez.
Jones, Miss Mary, Natchitoches.
O'Neal, Mr. Evander, Natchitoches.
Rawlinson, Miss Ruby, Brodnax.
Scarborough, Miss Pearl, Natchitoches.
Smith, Miss Bessie, Natchitoches.
Sompayrac, Mr. Jules, Natchitoches.
Sompayrac, Miss Louise, Natchitoches.
Sompayrac, Miss Minnie, Natchitoches.

MODEL UNGRADED SCHOOL.

Adams, Pearl, Natchitoches.
Breazeale, Marie, Natchitoches.
Breazeale, Payne, Natchitoches.
Brogan, Willie, Pass Christian, Miss.
Brogan, Lawrence, Pass Christian, Miss.
Cook, Leroy, Natchitoches.
Dowden, Blanche, Natchitoches.
Freeman, Ruth, Natchitoches.
Gallion, Anna Pearl, Natchitoches.
Gallion, Z. T., Jr., Natchitoches.
Kaffie, Mabel, Natchitoches.
Kaffie, Selma, Natchitoches.
Kaffie, Edna, Natchitoches.
Johnson, Mabel, Cypress.

CONVENT BUILDING.

LeSage, Charles, Colfax.
Levy, Clyde, Natchitoches.
Levy, Paul, Natchitoches.
McDonald, Fred., Rochester.
McIntosh, Agnes, Girard.
Nelken, Emanuel, Natchitoches.
Nelken, Jetty, Natchitoches.
Perrault, Armand, Natchitoches.
Porter, Vernon, Natchitoches.
Prudhomme, Leah, Natchitoches
Prudhomme, Walton, Natchitoches.
Scarborough, D. C., Jr., Natchitoches.
Segura, Simonette, Erath.
Stephens, Harry, Natchitoches
Stephens, Isabelle, Natchitoches.
Taylor, Merl, Atlanta.
Walker, Henry, Melville.
Williamson, George, Jr., Natchitoches.
Witherow, Bertha, Waggaman.
Witherow, Ida, Waggaman.

THIRD AND FOURTH GRADES.

Barlow, Lynn
Breazeale, Wynonah
Brian, Clara
Caldwell, Eva
Caldwell, Elizabeth
Carnahan, Clara
Cockfield, Roy
Cook, Frank
Day, James
Deblieux, Gussie
Dennis, Mary
Dowden, David
Dowden, Julia
Dowden, Stephen
Freeman, Ida
Gallion, Warren
Gibson, Sadie
Hill, Flowers
Jones, Olive
Jones, Robert
Keyser, Paul
Levy, Ette
Levy, Myrtle
Luchini, Dorlean
McCorquedale, John
McElroy, Wilbur
Morse, Sidney
Moseley, Patti Belle
Nelken, Lillian
Rusca, St. Elmo
Schuman, Roy
Smith, Gaulden
Spikes, Ethel
Vines, Charles
Wallace, John
Williamson, Isabel
Winbarg, Albert

SECOND GRADE.

Barlow, Marco
Breazeale, Carmen
Carnahan, Rhona
Cook, Sidney
Dismukes, Hamlin
Dismukes, Marcus
Dunckleman, Gussie
Dunckleman, Robert
Freeman, Amelia
Gallion, John
Gibson, Mazie
Hill, Mattie May
Levy, Moise
McElroy, Marshall
O'Quin, Claude
Parsons, Ellis
Porter, Lloyd
Porter, Harold
Price, Richard
Prothro, Louella
Prudhomme, Manette
Rusca, Leo
Scott, Parylee
Stephens, Sudie Belle
Vines, Evalina

FIRST GRADE.

Breazeale, Gladys
Breazeale, Soessel
Carver, Ada
Click, Justin
Cook, Earl
Crawley, Alma
Freeman, Alice
Freeman, Belmont

Gibson, Lucille
Holloway, Robert
Holloway, Joe
Holloway, Estelle
Jones, Louis
Jones, Rowland
Keyser, J. C.
Levy, Joe
Luchini, Joseph
Luchini, Marco
McClane, Jesse
McElroy, Lofton
Porter, Edith
Porter, Barbara
Scarborough, Imogen
Sims, Barkley
Sims, Boutcher
Smith, Marion
Spikes, Simeon
Taylor, Ira
Winbarg, Howard

SUMMARY OF ATTENDANCE.

Graduate Students	4	
Special Course Students	5	9
Students in Regular Course—		
Graduates, March 11, 1898	18	
Fourth Year, Second Term Class	35	
" " First " "	28	
Third Year, Second " "	47	
" " First " "	38	
Second Year, Second " "	49	
" " First " "	43	
First Year, Second " "	39	
" " First " "	15	312
Number in Normal Classes		321
Model Schools—		
Ungraded School	34	
Third and Fourth Grades	37	
Second Grade	25	
First Grade	29	
Number in Model Schools	125	125
Total Enrolment		446
Names repeated		4
Number of Students in Attendance		442

CHAPLIN LAKE—BORDERING EAST LAWN.

STATE NORMAL SCHOOL.

The State Normal School was founded by Act of the General Assembly, July 7, 1884, "for the benefit of such white persons of either sex as may desire and intend to teach in the public schools of Louisiana."

The State Board of Education was empowered to "select a town, city or village in which the said Normal School should be located, taking into consideration its healthfulness, convenience of access and the liberality of the inhabitants in furnishing the buildings, or the means for the erection thereof." The town and parish of Natchitoches offered for this purpose the buildings and grounds of the Convent of the Sacred Heart; this offer was accepted and the Normal School permanently located at Natchitoches.

The State Board of Education appointed the following Board of Administrators: Judge David Pierson, Major E. E. Buckner, Hon. L. Caspari, Mr. T. P. Chaplin and Mr. H. B. Walmsley. The Board organized with Judge David Pierson as president; Mr. T. P. Chaplin, secretary; Mr. H. B. Walmsley, treasurer. Doctor Edward E. Sheib, of Baltimore, was appointed president of the school, and Prof. Earl Grace and Miss Nettie Rousseau, instructors. The first session opened November 1, 1885, and about sixty students were enrolled.

On July 2, 1888, the new Board of Administrators elected Col. Thomas D. Boyd president of the Normal School, a position which he filled for eight years. During his incumbency the school maintained a uniform and wholesome growth, its mission becoming firmly established in the hearts of the people of Louisiana, and its value to the school system of the State universally recognized. To President Boyd's wise administration, the Normal School owes its continuous development and prosperity for a period of eight years.

The Board of Administrators, as now constituted, consists of three *ex-officio* members, the Governor, the Superintendent of Education and the president of the faculty; and six appointed members, one from each of the five judicial circuits of the State, and one from the town of Natchitoches.

Objects.

The distinctive purpose of the State Normal School is to train teachers for the public schools of the State. It aims to accomplish this purpose:

1. By giving its students accurate knowledge of all the branches of study taught in a complete system of public schools;

2. By giving a thorough understanding of the laws of growth, the interests and development of childhood, and an active sympathy with child life.

3. By instructing students in the science and art of teaching and of school management, in methods of instruction, and by affording favorable conditions under which to put such instruction to the test by practice teaching in the model schools.

4. By developing in its students self-reliance, love of learning and faithfulness to duty.

The act establishing the Normal School limited the course of study to two years and the annual session to six months. By successive amendments to the charter of the institution important changes have been made in its organization, designed for a more thorough preparation of students for the work of teaching. Under the present law the course of study covers a period of four years and the session continues eight months.

Another purpose of the State Normal School, recognized in all enactments of the General Assembly, is the maintenance of summer schools and teachers' institutes during the summer vacation, for the benefit of such teachers as are unable to attend the Normal School. Teachers' institutes of one week and summer schools of four weeks have been held in every section of the State since the establishment of the State Normal School; and to these is due, in large measure, the great awakening of popular interest in the public school system of the State.

Course of Study.

The school has two departments: the normal department, which has for its object to furnish scholarship and professional training for teachers; and the practice school, in which principles and methods of teaching are exemplified and in which the students of the Senior classes do one year of actual teaching under the direction and guidance of training teachers. The normal course covers a period of four years, each session being divided into terms of four months each.

NORMAL HALL.

New classes are organized at the beginning of each term, the first Monday in October and the first Monday in February, so that students who can not attend continuously until graduation may attend either term of several successive sessions until the course of study is completed. The normal course is as follows:

FIRST YEAR.

First Term—English Grammar, Civil Government, Physical Geography, Arithmetic and Singing, five hours each.

Second Term—English Grammar, General History, Algebra, five hours each; Arithmetic, two hours; Singing, three hours.

SECOND YEAR.

First Term—English History, Zoology, Geometry, Latin or French, five hours each; Singing, three hours.

Second Term—English Literature, Algebra, Book-keeping, Latin or French, five hours each; Singing, two hours.

THIRD YEAR.

First Term—American Literature, Physiology, Geometry, Latin or French, five hours; Drawing, three hours; Singing, two hours.

Second Term—Psychology, Physics, History of Education, Latin or French, five hours; Drawing, two hours; Singing, three hours.

FOURTH YEAR.

First Term—Methods, Chemistry, Practice Teaching, Current Literature, Latin or French, five hours; Drawing and Singing, two hours.

Second Term—Methods, Applied Psychology, Practice Teaching, Latin or French, and Discourse, five hours; Singing and Drawing, two hours.

Students who enter above the Junior class and are unable to do the work of their respective classes in Latin or French may substitute other subjects for these languages. The course in singing extends throughout the normal course and is required of every student. Representative and decorative drawing are required of the three highest classes, and may be taken throughout the course. Physical culture is taken by all normal students for a part of each term, and a course of normal drill in this subject is given in the last term. Instrumental music is the only subject for which there is an extra charge. Piano students pay $4 a month for two lessons a week and the use of the piano for practice; students of violin, guitar and mandolin pay $4 per month and furnish their own instruments.

THE NORMAL COURSE.

English.

The study of language includes five terms, the first two of which are devoted to the study of Grammar and Composition; two terms to American and English literature, and the second term of the fourth year to the study of Discourse.

Metcalfe's English Grammar is the basis of the work for the first year. The greater part of one term is given to the study of technical grammar, with written exercises, twice a week. This written work furnishes practice in the principles of English as they are mastered. The subjects of etymology and syntax are exhaustively studied, and drill in punctuation and construction of sentences is given throughout the term.

The work in composition consists in the preparation of papers on subjects assigned or chosen by the students themselves. These papers are read in class, discussed by teacher and student, and sometimes rewritten and presented later in corrected form. In the earlier part of the course very simple exercises are given, letters, paragraphs for newspaper, and simple narrative and description. Later in the course more elaborate papers are prepared, stories, accounts of travel or adventure, and reviews of books that have been read by the student. All this work is designed to develop facility of construction, happy choice of words and proper sequence in treatment of a subject. Newcomer's Composition furnishes the general outline of the course, but no text-book is used in the class.

The study of English literature begins in the second term of the second year, and extends through the following term. In both classes the work is confined to the study of whole masterpieces. Portions of each book are read and discussed in class, intermediate parts are read outside of school and summaries presented by the students in recitation. After each reading, a synopsis of the story or poem is prepared and presented by the student. Collateral reading and the collection of information on special points are assigned to individual students. After the completion of each subject, some time is given to the biography of the writer and contemporary history, and a discussion of his other works, merits of his style, and comparison with other pieces of like character.

The purposes of all the literature study are to lead the pupil to

VIEW FROM NORMAL BUILDING.

a thorough comprehension and proper appreciation of the book studied, to develop skill in estimating the worth of literary composition, and to stimulate an earnest love for the purest and best literature.

The books studied are changed from year to year, but the following list used in the session of 1897–98 will furnish a general idea of the scope of the work:

Flight of a Tartar Tribe.
Essays of Elia.
Cotter's Saturday Night.
Virgil's Æneid (Church's Translation).
Sir Roger De Coverly.
Childe Harold's Pilgrimage, and Prisoner of Chillon.
Selections from Modern Painters, and Sesame and Lilies.
Lady of the Lake.
Silas Marner.
Vicar of Wakefield.
Warren Hastings.
Elaine.
Idylls of the King.
Rasselas.
Paradise Lost.
Merchant of Venice, and Julius Cæsar.

The last term of the Normal course the study of Discourse is pursued. Tompkins' Science of Discourse is studied in class and an extensive and critical analysis of type forms is made. In this part of the language study the purpose is to develop accuracy and fluent expression in conjunction with logical sequence of thought and just appreciation of literary strength and grace.

Latin.

The Latin course extends through three years, beginning with the second. The work of the first year includes substantially the course given in Collar and Daniell's First Latin Book, supplemented by frequent colloquia and exercises in writing Latin. The work of the following year includes the study of Latin Grammar, the reading of Viri Romæ, sight reading in Arrowsmith and Whicher's text, the New Gradatim, and two books of Cæsar. The third year includes Sallust, one book of Virgil, three orations of Cicero, and Latin prose composition.

French.

From the beginning the instruction in French is given almost exclusively in the French language, and French conversations are used daily throughout the three years course, for the purpose of giving students a thorough acquaintance with spoken French.

The first text used is Sauveur's Petites Causeries, in connection with which the students are supplied with Sauveur's Grammar, and for drill they follow Marion's Le Verbe. In the second year, in addition to daily drill in conversation and French composition, the class reads Bouverie's Ou Sont Donc Ces Messieurs, Van Daell's La Cigale ches les Fourmis, Scribe and Legouve's Les Doigts De Fee.

In the last year of the course the class reads Lettres Choisies de Madame De Sevigne, Le Cid, Le Bourgeois Gentilhomme and Les Miserables.

History and Civil Government.

The course in History and Civil Government covers the first year and a half of the normal course. United States History and the History of Louisiana are required for admission to the normal course; but the constitutional history and the events of the Critical Period of United States History are studied in the Civil Government class. The second term of this year is given to Greek and Roman history, and the first term of the following year to English history.

Fiske's Civil Government is the text-book for the first term, and all the matter of this book, including the exercises for individual investigation, is studied. Extensive collateral reading is done in this connection, and frequent comparisons are made between the period under study and the present state of development. Pupils are required to procure the various legal forms, warrants, indictments, naturalization papers, writs, commissions and other papers, and these are discussed in class. Visits are made to the law courts, polling-places and political gatherings, and reports of proceedings made by students and discussed in class. During the session of Congress, the Legislature and Police Jury, records are made of the official acts of these bodies. Special attention is given to the study of the government of Louisiana; in this part of the course, following an outline prepared by Mr. A. L. Smith, of the Normal School.

In the study of General History, three aims are kept in view. First, to give a clear comprehension of the life of a people during the period under consideration, and of their relations to contemporary

nations. Second, to lead the student to observe sequence of cause and effect in the development of governments. Third, to present for careful study, only those nations and epochs whose history and institutions form valuable bases for comparison with our own.

The work is thus concentrated upon formative periods in the history of several nations, leaving out much of detail. Selections from the masterpieces of literature are often studied in connection with the periods of which they treat; novels, poems, and historical reference books, suggested by the teacher, are read by the students in preparation, and summaries given in class.

Substantially the same plan is followed in the study of English History. Myer's General History is the text used in the First Year class, and Montgomery's English History in the Second Year class.

Natural Science.

The study of Natural Science is begun with Botany, in the spring term of the first year. This is followed by Zoology, Physiology, Physics, and Chemistry, in the order named. All the work in Natural Science except parts of the subjects of Physics and Physiology, is done in the laboratory, the students working individually on the several exercises assigned them, the work being articulated and summarized in lectures and recitations once a week or oftener. In the four months allowed to each of the sciences, it would be impossible to cover the whole field of inquiry; and it is thought better to study in a thorough and practical way those parts of each science which offer the greatest advantage in abundance of material, and adaptation to the needs of the students, rather than attempt to cover in a cursory way the whole ground of the science.

Botany.

The botany work in the fall term begins with the study of a whole plant, okra, cotton or sunflower, some typical plant abundant enough to afford many perfect specimens for each pupil. The pupil studies the gross anatomy of the plant, learning structure and function of the several parts and organs, and the technical terms as they become necessary. Pencil sketches of the whole plant, leaf, root, stem, flower and fruit, are made in the laboratory, and together with measurements and other notes and observations are transferred in ink to a well-bound book, in which the results of the entire study are

recorded, and submitted to the teacher. Such a study usually requires two weeks. After this, another entire plant is studied in much the same way; the cow pea, scarlet runner, or white bean, is studied and closely compared with the plant of the previous study. After this, one of the monocotyls is taken up in the same manner, corn, sagittaria, day-lily and sugar cane being the ones most frequently selected; and in addition to the study of structure and organs, the comparison between the two great classes of phanerogams is carefully made. The pine and cypress are the next studies, followed by one fern and a club moss.

In all this work, the pupil is using the scalpel, reagent tests, and hand lenses. By this work he is prepared for the more difficult manipulation involved in the use of the compound microscope, and has even had occasional use for that instrument in the examination of pollen grains, plant hairs, etc. The next study is spirogyra, and the entire work is done with the microscope, the pupil learning the further use of the instrument, the choice of objectives, the preparation of specimens, the making of sections, and interpretation of views. In all this work, numerous drawings and diagrams are made, and the complete result of each study with illustrative drawings, is submitted to the teacher when the work is finished. Oscillaria, sphagnum and the more common of the diatoms and desmids, with one or two of the moulds, are studied in substantially the same way.

In all the work up to this point, the student follows, in the main, selected exercise from Spalding's Introduction or Bergen's Elements.

Plant physiology is taken up about the middle of the term, and cell structure, germination, nutrition, chemical change, formation of tissues, pollination and fertilization are studied in about the order given. Bessey's Botany is followed in this part of the work.

Dissemination of seeds, distribution of plants, and the economic relations of plant growth to cultivation, fertilization, soils, climate and plant enemies, form the matter of the last month's work.

Throughout the term, the pupils are accustomed to the use of Gray's New Manual for identification of plants studied, copies of the book being always at hand on every desk.

Zoology.

In Zoology the first week is given to a hasty view of the great divisions of the animal kingdom, types of the branches being compared with the purpose of furnishing some of the technical terms of

CHEMISTRY ROOM.

immediate need, and the points of vital importance in structure, necessary for comparison. The pupil, already familiar with the use of the microscope from the work in botany, begins his individual work with the study of paramoecium. The movements, nutrition, reproduction and minute structure are studied and many drawings made. Then some other of the protozoa is studied for comparison, amoeba, if obtainable, but more frequently vorticella.

Fresh water sponges, hydra and pectinatella are then studied in the order named. The earth worm is the first subject of dissection, requiring about a week's work, and followed by the fresh water clam, to which two weeks, and sometimes three, are given. The grasshopper, giant beetle, housefly, spider and moth are taken after the extended study of the crawfish, and all compared with that structure.

Live minnows are studied in jars, and larger fishes, buffalo or barfish, are dissected. Then the frog, snake and terrapin are dissected and their skeletons mounted. Many birds are compared, and one, usually a pigeon or chicken, is dissected. The last work of the term, and that to which the most detailed study is given, is the dissection of a rat.

Throughout the term the pupils are accustomed to the use of Jordan's Manual of Vertebrates and French Butterflies, for the identification of specimens brought to the class. Instruction is given in preservation of specimens and in taxidermy. Colton's Zoology is used for the dissections, and each pupil is supplied with Packard's Manual.

Physiology.

The work in Physiology follows the course of Martin's Human Body and Colton's Practical Physiology, the order being frequently varied to take up the study of material that is obtained from time to time from the slaughter house. The greater part of the dissection in this class is done by the teacher, the students assisting or looking on. Most of the time is given to the study of the text-books, but wherever possible the lessons are illustrated with material from the markets or the slaughter houses. Many dissections of single organs are made, and fishes, frogs and cats are used to illustrate the subject matter under investigation. The chemistry of digestion and respiration is illustrated by experiments extending through several days at a time. Many tests of the eyesight, hearing, taste, touch, strength, lung capacity, and nerve control of individual pupils, are made in class, and

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a number of measurements and averages taken. Special emphasis is placed on such parts of the subject of Physiology as are necessary for the proper comprehension of the brain and nerve functions, to be used later in the study of physiological Psychology.

Physics.

The first work in Physics consists of a series of experiments by individual students in accurate measurement, the use of analytical balances, metric units and measurement of force. In the subjects of electricity, magnetism, sound, light, and part of the subject of heat the work is done individually by the students in the laboratory. Their experiments and the results are recorded in permanent form, properly illustrated with drawings and diagrams, and submitted to the teacher. Gage's Introduction is used as a guide in Physics, supplemented by parts of the Hall and Bergen course.

Chemistry.

In Chemistry, each student has his own quarters in the laboratory with lockers, water supply and necessary apparatus for his individual use. And each follows his own inclination in the amount of time, beyond the required minimum, that he devotes to the Chemistry work. Beginning with the properties of bodies, and proceeding to the simpler combinations and separations, he has the opportunity to do considerable qualitative work, and afterward to acquire some skill in more delicate work with the balance. Simple separations and tests, with some study of the grouping of elements, form the latter part of the course. In this, as in the other sciences studied, the student makes drawings of apparatus used, of the forms of crystals and other products, and records all the results of his work in permanent book form. White's Chemistry is the text used in the laboratory.

Physical Geography.

The course in Physical Geography begins with the study of the surface geography of the normal grounds, the hills and river valley adjoining. Following this, the topography of Louisiana and the Gulf States, the continental features of North America, with simple exercises in local geology and effects of erosion, are studied. For the remainder of the course the work follows the main outlines of Tarr's Elements of Physical Geography.

THE QUADRANGLE.

Mathematics.

The course in Mathematics includes two terms of Arithmetic, two of Algebra and two of Geometry. The year's work in Arithmetic embraces a thorough, rapid review of the fundamental operations, denominate numbers and common and decimal fractions, with particular stress upon accuracy of expression and clear analysis. The second term is devoted to business Arithmetic, ratio and proportion, and mensuration. The instruction in Arithmetic aims to familiarize the student with all important arithmetical operations, and drill him in accuracy of statement, and to develop the power of independent thought and a feeling of confidence in the correctness of his own conclusions.

Algebra.

Algebra through the simple equation is taught in the First Year class; Milne's text-book is used. This subject is again taken up in the Second Year class, with Wentworth's text in use.

In the first term, the work consists of two main divisions. The first effort is to generalize the arithmetical operations so that the meaning of processes already learned is broadened and deepened. The second effort is to develop the equation as an instrument of investigating the relations of quantities.

In the second term the higher equations are taught, and the elements of inequalities, zero and infinity, progressions and logarithms are presented.

The chief aim of the course in Algebra is to familiarize the pupil with the equation as an instrument of mathematical investigation. To handle the equation skilfully, requires a thorough knowledge of all the fundamental operations and their transformations and reduction.

Geometry.

The subject of Geometry, the first eight books of Wentworth, is studied in the Second and Third Year classes. In the Second Year class the geometry of straight lines in planes, circles, proportional lines, and polygons, is studied. The method here is a combination of concrete and demonstrative Geometry. The construction of figures in paper and the solution of many numerical problems are given for the purpose of familiarizing pupils with geometric forms and relations, inductively rather than as the result of deduction. This exercise

gives that general knowledge of geometrical fact out of which the science is constructed.

In the second term of this work the rigid analysis and demonstration of geometric problems is carried on in connection with their concrete illustrations and practical applications.

The teaching of Geometry aims at accuracy of thought, conciseness of expression, analytic power, and useful applications to practical problems.

Book-keeping.

Book-keeping is taught for its disciplinary value as well as for its usefulness. The instruction begins with the analysis of a business transaction and the conditions necessitating a record of it. After this, simple exercises in working up a set of books, consisting of Day Book, Cash Book, Journal, and Ledger, are given. This serves as a model and as a basis for the development of the subject. Gradually the use of special columns, Day-Book-Journal, Invoice Book, Sales Book, and Special property accounts, are introduced.

Having thus developed a practical knowledge of the different forms of books, and the real significance of accounts, there follows an exercise in constructing books to suit special kinds of business. This exercise draws upon every resource of the pupil and reorganizes his knowledge from a new standpoint. Along with the preceding exercises is conducted a series of conferences on negotiable paper, contracts, commercial law, and business forms. Actual bills, drafts, checks, account sales, and transfer of title are brought before the class, and students are then exercised in the execution of the same.

Pierce's Manual is the text-book used in this subject.

Writing.

The vertical system of writing has been in use in the model schools and training classes for three years, with most satisfactory results. The simplest forms of the letters, so connected as to secure the greatest distinctness of the individual word, are first given to pupils in the first grade. Corresponding forms, of reduced size, are used successively in the second, third, and fourth grade. The use of vertical writing has yielded the best results in all directions, particularly in the time required for mastering the forms, in preservation of eyesight, and an easy, natural position at the desk. Vertical writing

is used by the practice teachers in the preparation of their daily plans and in all their blackboard work.

The Spencerian penmanship is used in book-keeping.

Singing.

The Tufts & Holt's normal system of music is used throughout the school, in the model schools as well as in the normal classes. In the first year of the normal course the study of singing is begun with exercises in vocalization, and daily drill in sight-singing from charts. The instruction in singing is given as seriously and with as much care as any other study in the course. Every student does individual work and receives personal instruction in the development of voice, the training of the ear to distinguish musical intervals, and the recognition of tones represented in musical notation. After two months' work on the charts, the first reader is taken up and the class drilled until all the exercises of this book are readily rendered, either in unison or by individual students. In the succeeding terms the higher readers are studied in order, after which part songs, choruses, masses, hymns, and selections from classical music are studied.

It is the purpose of this course, not only to furnish the students with knowledge of the principles of music, but to give correct training to the ear, confidence and facility in sight-singing, and appreciation of classical music. The choruses and more difficult compositions are studied in class in the same spirit and with the same purpose as the classics are studied in literature.

Drawing.

Two years of work in drawing are required; students have the option of continuing this subject throughout the entire course. The first term's work in drawing is a study of the Prang Course of art instruction, and consists of drawing from models and from natural forms. In addition to this representative drawing, exercises in drawing to scale, and in conventionalizing natural forms for decoration are also given. The second year's work includes the study of historic ornament and work in water colors.

Pedagogy.

The professional training begins with the second term of the third year and covers three terms' work. This course furnishes a complete exposition of the theory and practice of teaching. The first

study in the professional course is the History of Education. The various systems of education are investigated and the causes of their success or failure carefully discussed. In the first part of this course Painter's and Compayre's Histories of Education are used; in the latter part Quick's Educational Reformers, and Boone's History of Education in the United States are studied. Throughout the course the students are required to make individual investigation of particular phases or epochs of the subject, and present the result in the form of carefully prepared theses, which are submitted and discussed by the class.

The Normal Library is rich in professional literature, all of which is used both in class and in preparation. Some typical book, such as Page's Theory and Practice of Teaching, is studied for a week or more in class, and a synopsis made, as a guide to the study of professional literature.

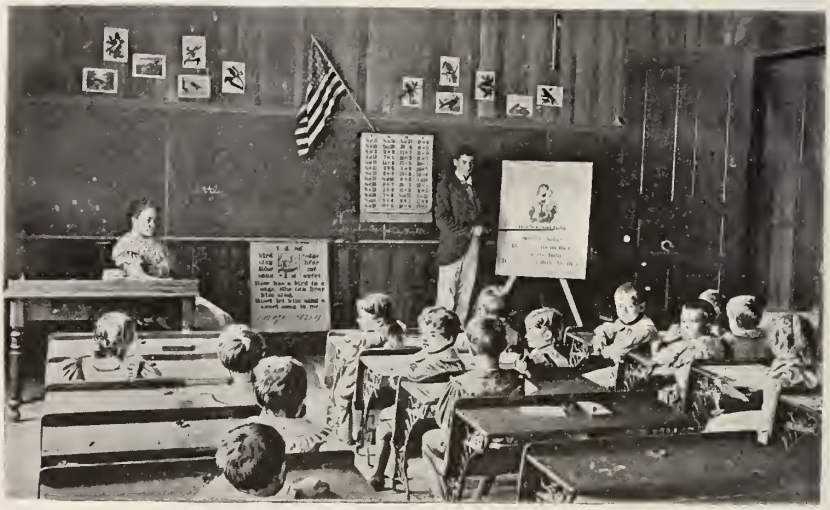
Psychology.

The teacher must study the mind of the child as thoroughly as the artisan studies the material he uses. Instruction in Psychology is therefore made as practical as possible; the simplest illustrations are used, and the student is led continually to investigate for himself. The formal study of Psychology is begun in the second term of the third year, and concluded with the second term of the fourth year. James' Psychology, Briefer course, is the text used in the first term, and McLellan and Dewey's Applied Psychology, the last term. The treatment of this subject is thoroughly practical and abreast of the modern views of psychical study. The mental activity of the child is faithfully studied, leading to a close and sympathetic contact with the child's mind. This line of investigation includes a careful study of human physiology, particularly of the nervous system and its relation to sense-perception and mental phenomena. In the second term, the general principles of Psychology, discussed in the preliminary course, are reviewed and directly applied to methods of teaching and developing the powers and character of children. Throughout both terms students are assigned subjects for independent investigation, the results of which are reported for discussion in class.

Methods.

The study of methods begins with visits to the model schools, of which there are four, the first two consisting of children of one grade each, first and second; the third composed of children of third and

A CLASS ROOM.



A GRADE ROOM IN MODEL SCHOOL.

fourth grades, and the fourth, known as the ungraded school, containing pupils of all grades from the fifth to the eighth, besides irregular pupils pursuing some of the studies of the normal course.

Visits of observation are made to each of these schools in turn, the students making careful observation of the training teachers' work, after which the observed work is discussed in detail in class.

McMurray's General Method forms the basis of the class work in the early part of the term. During the first term methods in number, reading, language and grammar are studied from various textbooks, teachers' journals, and lectures by the training teacher. The last term of the senior year is devoted to the study of methods in history, geography, drawing and natural science.

Practice Teaching.

After thorough observation and discussion of the methods in use in the several model schools, the students begin the actual work of teaching. They are assigned by the training teacher to the several model schools, in which they give one lesson daily under the direction of the critic teacher in charge. The lesson to be taught is assigned by the grade teacher, with general suggestions as to its preparation. The student then prepares a lesson outline, or "plan," giving a detailed account of the subject to be taught, methods of illustration, and tests of the child's comprehension. This plan is corrected and criticised by the grade teacher, no lesson being given that has not been satisfactorily prepared. When the student has shown the required skill in teaching this class another subject is assigned. The practice teaching continues one hour each day, and all students are required to teach in every grade. The critique, which is devoted to a criticism of the day's lessons, follows the teaching period, and is conducted by the teachers of the model schools, the training teacher and the members of the training class who have heard the several lessons. Each step of the lesson is exhaustively discussed, the strong points commended, and the weak ones frankly pointed out, with suggestions for amending the faults observed.

Several times each month the whole training class is assembled by the training teacher, and general criticisms upon the work of the month are made by the grade teachers, the training teacher and the president.

The course of instruction in the practice schools is as complete as personal observation and study of the best schools in the country

can make it. Thorough instruction is given in all studies from the sub-primary of the first grade, throughout the usual grammar school course.

Model Schools.

Each of the four model schools is in charge of a teacher who devotes her entire time to the pupils of her room throughout the day. The course of instruction in these schools, the books and materials in use, and the apparatus for illustration, are as perfect as they can be made. These schools are designed primarily for the training of the students who are learning to teach, but they furnish to the pupils the very best and most modern training that careful study and watchful revision can supply.

The Ungraded School receives pupils from the fifth grade to the high school course. This school is in charge of a critic teacher, who attends to the order and discipline of the room, and who teaches many of the classes. A large number of the classes are taught by the regular instructors of the normal department, thus furnishing to the pupils of this school substantially the same teaching that is given in the normal course. Owing to the great range of studies, and the disparity of attainments among the pupils, the classes in the Ungraded School are necessarily small, and each pupil receives a great amount of individual instruction. Those who are old enough to enter the normal course, but are deficient in scholarship, receive special instruction in the studies required for admission to the normal course; and those who are able to pass the entrance examination but are not old enough to enter, pursue the earlier studies of the normal course so as to enter on advanced standing when reaching the required age.

A number of mature young gentlemen and ladies have taken one or both terms in the Ungraded School the past year, some of them to familiarize themselves with the English tongue, others to prepare for the normal course, and others to make up deficiencies. French-speaking students have found this school specially helpful in acquiring such knowledge of the use of English as would qualify them for successful work in the normal classes. During the session just closed, classes in the Ungraded School have been taught regularly by Mr. Williamson, Miss Knott, Mrs. McVoy, Mr. Stephens and Mr. Aswell.

The model school containing the third and fourth grades is in charge of Miss Lewis; the second grade in charge of Miss Russell, and the first in charge of Miss Lawless. Each of these schools re-

THE EAST DRIVEWAY

ceives from twenty-five to thirty-five children, principally from the town of Natchitoches. An incidental fee of one dollar per term of four months is charged for each child, to cover the expense of materials furnished, as all materials for writing, drawing, number work, clay modeling, busy work, singing and all supplementary reading and nature study, are furnished by the school in order that all such material may be uniform and of the best quality.

New classes in the model schools are formed at the beginning of the terms, October 1 and February 1, and no pupils will be admitted to the model schools later than two weeks after the beginning of the term.

Location.

The Normal School is located in the southern suburbs of the town of Natchitoches, one hundred miles southeast of Shreveport, and one hundred and fifty miles northwest of Baton Rouge. The Natchitoches & Red River Valley Railway connects the town with the Texas & Pacific Railway at Cypress, eleven miles distant from Natchitoches, and with the Red river steamers at Grand Ecore, four miles distant. The railroad station is on the Normal property, about four hundred yards from the school buildings. Trains on the Natchitoches Railroad make close connection with all day trains on the Texas & Pacific, at Cypress.

The town of Natchitoches is a quiet, delightful place of about two thousand inhabitants. The community is earnest and cordial in its support of the Normal School, and ready to promote its interest in every way and to co-operate with the school authorities in providing for the comfort and welfare of the students.

The Normal School is peculiarly fortunate in its location. For beauty and healthfulness the site can not be surpassed in the South; and nowhere can a place be found where students are less affected by influences tending toward distraction from study.

Buildings and Grounds.

The Normal buildings stand upon a hill, overlooking the valley of Cane river, one of the channels of Red river, which is three miles away. This valley is one of the richest and most beautiful in the world. The elevated pine forest borders the valley, and the Normal School is located on an eminence where the pine hills verge upon the alluvial lands. The grounds include over one hundred acres

under fence, about fifty acres of lawns studded with live oaks, pines, elms, cedars and china trees, with fine avenues of pines and chinas; and fifty acres of unbroken pine forest, cleared of underbrush and set in grass. The front lawn borders on Chaplin Lake, a beautiful sheet of clear water about a mile and a half long. The grounds afford every facility for wholesome outdoor exercise, an excellent foot-ball field, base-ball ground, two basket-ball grounds, two tennis courts, and numerous long walks. There are over five hundred yards of gallery, affording a covered walk of that length for exercise in wet weather.

The buildings are situated near the middle of the grounds and are about half a mile distant from the central portion of the town of Natchitoches. There are four buildings, besides the president's cottage. The Matron's Building is a large two and a half story residence, in Virginia style of architecture, erected for a plantation mansion about 1840. It has a fine gallery in front supported by lofty columns. The rooms are very large, well lighted and conveniently arranged. This building contains the matron's room, reception room, the infirmary, two halls and five large bedrooms.

Adjoining this is the Convent Building, a large two story brick building with attic, in the Mission style of architecture, erected in 1857, for the Convent of the Sacred Heart, at a cost, it is said, of $75,000.

This building has recently been reconstructed for the purpose of adapting it for use as the Ladies' Dormitory. It is now in better condition than when it was erected; is finished in natural wood, painted and papered throughout, and contains as comfortable and attractive bedrooms as are to be found in any school in the country. In this building are the president's office, the library and reading room, two large halls for the literary societies, the supply room, and thirty-five bedrooms. All the rooms on the first and second floors have large open fireplaces; those on the third floor are heated by stoves. On all three floors there are broad corridors extending through the entire length, and also extending from front to back. Broad galleries, both front and back, extend the full length of the building, connecting with similar galleries of the other buildings.

About twenty feet from the Convent building is the new Normal building, a handsome structure of modern design, erected in the summer of 1895 at a cost of $20,000. This contains the assembly room, an audience room with a seating capacity of 800, ten large class

CORNER OF BIOLOGY ROOM.

rooms, two smaller recitation rooms, the chemical and physical laboratory, two dressing rooms, two cloak rooms, three practice school rooms and three janitors' closets. The new building is connected with the other buildings by a covered walk-way.

The fourth building is known as the Dining-room building. It has recently been reconstructed, being more than doubled in size and connected with the others by double galleries. This contains a dining hall 58 by 38 feet, to accommodate 200 persons; a large kitchen, serving room, two store-rooms, and on the second floor eight bedrooms and nine bath rooms.

A new dormitory for ladies is now under construction, and will be completed in November. This building stands on the point of the hill across the driveway from the dining room building, fronting east and north. It contains six private rooms for lady teachers, a reception room, eight bath rooms, a large attic store-room for storage of trunks, and bedrooms for eighty students.

The president's cottage, a neat residence for the use of the president of the Normal School, occupies a position about a hundred yards from the west entrance to the new building.

Terms of Admission.

The school admits white students of either sex; ladies must be at least fifteen years of age and gentlemen sixteen.

Every applicant must present on the day of admission a letter from the parish superintendent of schools, or some other prominent citizen of his parish, testifying to the applicant's good moral character. When a parish teacher's certificate is presented, this is accepted in lieu of other testimonial to good character.

Applicants possessing the necessary scholarship and maturity of thought may be admitted to any class except the Second Term of Fourth Year. No student can be graduated, no matter what his scholarship may be, who has not been in attendance for one entire session, or two terms of different sessions.

Persons holding first grade teachers' certificates, and graduates of accredited high schools, will be admitted to the Second Term of Third Year, to graduate in three terms, a year and a half. No person will be admitted to the Fourth Year class to graduate in one year without taking examination in all the more important subjects of the previous three years.

Applicants holding second grade teachers' certificates will be

admitted, without examination, to the Second Year class to graduate in three years. Holders of third grade certificates will be admitted to the first year of the course.

No teachers' certificate will be accepted unless it is plainly stated therein that the holder has successfully passed the examination before the Parish Examining Board and has made the standard average on subjects required by the regulations of the State Board of Education. While a personal letter of recommendation from the parish superintendent will receive due consideration in estimating a student's qualifications for entering a given class, such statement can not be accepted in lieu of the regular examination required by law for teachers' certificates.

The examination for admission to the first year of the course includes Reading, Writing, Spelling, English Grammar, Arithmetic through Percentage, Geography, and History of United States. Applicants who fail in this examination, and those who are under the required age, will be assigned to the model ungraded school.

Every student in the regular normal course is required to sign a pledge to continue in the school until graduation, and to teach in the public schools of Louisiana for at least one year after graduation. This is not construed to require continuous attendance for the whole course, as many of the best students find it necessary to leave school for one or more terms at a time in order to earn money for the remainder of the course.

In case of failing health, inability to do the required work, or other valid reason, a student may be permitted to resign at any time in the session on making application to the president.

Persons who are deficient in eyesight, hearing or general health, are not advised to undertake the normal course, as any serious lack in this direction would interefere with success in teaching.

Graduation.

Upon successfully completing the course of study, and developing a satisfactory degree of skill in teaching and in governing, the student is granted a diploma, which, according to the law of the State, "shall entitle its holder to a first grade teacher's certificate, valid in any town or parish in the State for four years from the date of graduation, at the expiration of which time it shall be renewed by the Board of Administrators, upon satisfactory evidence of the ability, progress and moral character of the teacher making application for

renewal. Furthermore, the diploma of the State Normal School shall entitle its holder to such degree of preference in the selection of teachers for the public schools of the State as may be deemed wise and expedient by the State Board of Education."

This diploma has also been accepted in the States of Texas, California and Arkansas.

Students may be admitted to the Normal Department or the Ungraded School at any time of the year; but it is strongly advised that they enter as near as possible to the beginning of the term. New classes are organized in all studies of the course at the beginning of each term, and it is manifestly a great advantage to the student to begin at the opening of the term.

Two classes are graduated each year, February 1 and June 1, but there is only one commencement exercise, the first week of June, at which time the diplomas for both classes of the session are presented.

Graduates.

The State Normal School has been in existence for thirteen years. Within that time it has sent out into the schools of the State two hundred and sixty-five graduates. Of this number one hundred and seventy-five have been engaged in teaching during the past year. Forty-six of the lady graduates have married since graduation, and while not engaged in the actual work of the school-room, they have contributed in no small degree to the upbuilding of school interests in their several communities, exercising a zealous and intelligent concern for the improvement of the schools and the introduction of modern methods of teaching and controlling children.

It is questionable whether any normal school in the United States can show a better record in the percentage of permanent teachers among its graduates or in the direct influence it has exercised on the popular estimate of what is desirable and necessary for the success of the public schools.

Positions for Graduates.

Each year the president receives many applications for teachers who are graduates of the Normal School. And through this means many of the graduates are supplied with suitable positions immediately after graduation.

It has been the policy of the school for a number of years to keep informed as to the location and success of its former graduates as far

as possible; and when applications are received for experienced teachers, there are frequent opportunities for the Normal School to put its graduates in correspondence with school authorities, leading to better salaries and more responsible positions.

Special Students.

Persons who wish to pursue special courses of study, and those who are not willing to pledge themselves to teach for one year after graduation, may be admitted to any classes in the school on the payment of a tuition fee of $4 per term of four months, for each study, or $20 per term for a full quota of studies. No special student will be admitted, however, to any class for which he is not properly prepared; and no person under the required age can be admitted to the normal course. The choice of studies to be taken by special students must be approved by the president.

Graduates of the State Normal School will be admitted at any time for the purposes of reviewing studies, of making special preparation for some particular line of teaching, or of studying and practising in the model schools. Such students pay no tuition fees. The incidental fee of $2 per term of four months is paid by all students who receive free tuition.

Expenses.

Tuition is free to all students of the normal course, who pledge themselves to attend the school until graduated, or sooner discharged, and to teach in the public schools of Louisiana for one year after graduation.

Students in the Ungraded School pay a tuition fee of Three Dollars per month, or Twelve Dollars per term, payable in advance monthly.

Special students, except graduates of the school, pay a fee of Twenty Dollars per term of four months, in advance.

Normal students pay an Incidental Fee of Two Dollars per term, or Four Dollars per year, in advance.

Children in the grades pay One Dollar per term, or Two Dollars per year, payable at the beginning of each term.

Board for gentlemen costs $10.00 to $12.50 per month, in private families in the town. Washing for gentlemen, $1.00 per month.

Board for ladies in the Club costs $10.00 per month, in private families $10.00 to $12.50 per month; washing, $1.50 per month.

UNDER THE OAKS.

The necessary expenses of a regular normal student for the session of eight months are as follows:

Board	$80 00 to	$100 00
Washing	8 00	12 00
Text-books and Stationery	10 00	20 00
Incidental fee	4 00	4 00
Total	$102 00	$136 00

The selection of boarding places in the town is subject to the approval of the president.

Alumni Scholarship.

At the annual meeting of the Alumni Association, June, 1897, an alumni scholarship was established, the beneficiary to be selected by a committee of the association, and all necessary expenses of the appointee to be borne by the association. This scholarship was awarded last year to Miss Annie Greene, of Tangipahoa, in recognition of superior work done by her in previous years of her attendance at the Normal School.

Text-Books and Stationery.

The text-books in use are the latest and best in all departments, and are frequently changed in order that students may have advantage of every advance that is made in the preparation of books of study. In the model schools, each pupil in the earlier grades buys one reader, while four or five supplementary readers are furnished without charge by the school. These readers are changed every year, to avoid the loss of interest which comes from reading or hearing twice-told tales. Every model school has additional books of stories, fables and nature study for further reading exercises.

The text-books used in the Normal Course are comparatively few, much of the study being done in library and reading room. All text-books and stationery are kept in stock in the supply-room.

A full list of the texts in use the current year is given in a table at the back of the catalogue.

Students are advised to bring with them all text-books they have relating to the subjects they are to study, and also such reference books as might be of service in preparation of lessons.

Library.

The Normal Library, a large, well-lighted room, convenient both to the class rooms and study halls, contains over two thousand volumes, and is especially complete in the departments of Pedagogy, History and Literature.

The Normal School is a depository for the official publications of the national government and receives regularly Congressional and Departmental reports, bulletins of the Smithsonian Institution, and the various volumes, charts and monographs issued by the government.

The Reading Room receives regularly the important daily and weekly papers of the State, a carefully selected list of teachers' journals, educational magazines, and all of the leading literary magazines of the country. Students have access to the Reading Room throughout the day and on Saturdays and Sundays. Books to be taken home are issued by the librarian during the hour following the close of the daily session. Lady students boarding at the Normal have access to the library and reading room from 7 to 10 o'clock each evening except Saturday and Sunday.

Laboratories.

The Laboratories of Biology and of Physics and Chemistry are well equipped with the best apparatus for use in those studies. Microscopes and accessories, dissecting instruments and chemical materials and apparatus are supplied for the use of the individual students, and opportunities for laboratory work of a superior character are afforded. Each class room is supplied with a small library of reference books for use in the special subjects taught therein; and each model school contains a library of reading books, stories, poems and books of travel and adventure suitable for the pupils of the several schools.

Literary Societies.

The students have two excellent literary societies—Seekers After Knowledge and Eclectic Literary Society, known familiarly as the S. A. K. and E. L. S.

Each society has a hall of its own, with suitable stage and furniture. Their meetings are held every Saturday night during the session, at eight o'clock. Joint meetings of the two societies are held several times each term. At commencement there is a contest in music, declamation and oratory. At the last commencement Miss

CANE RIVER VALLEY—FROM ROOF OF DORMITORY.

Avice Curry, of the E. L. S., won the medal for music; Miss Louise Lafargue, of the S. A. K., won the medal for declamation, and Mr. J. L. Johnson, of the E. L. S., won the medal for oratory.

Religious Influences.

The Normal School is a free State school, and therefore under the control of no sect or denomination. It endeavors, however, to throw around its students the most refined and enlightened moral influences, and to develop the highest ethical and religious standards.

Students are encouraged to attend the services of the churches in the town, of which there are four—Methodist, Baptist, Episcopal and Catholic—having regular services. All these have earnest representatives in the faculty; and students of every faith have full opportunity to observe all the religious requirements of their several churches.

The Normal Y. M. C. A., a strong and well organized association of young gentlemen interested in Christian work, holds regular meetings in the assembly room of the Normal School.

The Comus Club, one of the most unique organizations in the South, and one from which drinking and all forms of gambling are rigidly excluded, puts its handsome quarters at the disposal of Normal students, and gives fortnightly literary entertainments of a high order of merit, to which students are invited.

Regulations.

The discipline is based upon self-control. The fact that a large number of the students are men and women of mature age, and the further fact that the greater part of them are training themselves at their own expense for their future lifework, renders the preservation of good order an easy matter.

1. All students are expected to conduct themselves with the utmost propriety at all times; and those who are not disposed to submit willingly and cheerfully to all the restraints that have been found necessary for the good of the school, will be requested to leave.

2. Any student who, in the judgment of the president, is not making good use of his time, will be advised to resign and withdraw from the school.

3. Any student who is absent for five days without previous permission or valid excuse will be dropped from the rolls, and not permitted to return for the current term.

4. Excuses for absence from roll-call must be presented to the president for approval before the student may resume his studies.

5. Habitual irregularity of attendance or neglect of study may at any time result in a request to withdraw the student from school.

6. The use of intoxicating liquors will be sufficient grounds for denying admission to any applicant, or for dismissing any student.

THE LADIES' BOARDING CLUB.

The Boarding Club has been in successful operation for twelve years, the membership for the past year reaching 177. Members of the club occupy three large buildings containing fifty-three bedrooms, of which number seventeen are very large, fourteen of moderate size and twenty-two of small size, accommodating one or two students each. A handsome new dormitory, with accommodations for eighty club members, is now under construction, and will be ready for occupancy by November 15.

The dormitory buildings have been recently repainted and papered and furnished with handsome and sanitary beds and washstands. The beds are single, for the use of individual students, but are almost as large as the usual double bed, being six feet six inches long by three feet six inches wide. They are of white enameled iron with brass rails and trimmings. The washstands are also of white iron with granite bowls and pitchers. Each bed is supplied with steel springs and the best pattern of Louisiana moss mattress, designed and made expressly for this use. Students are required to furnish their own pillows, sheets and sufficient bed cover for the ordinary weather of the winter.

In the dining room building there are nine bath rooms, each supplied with full length white porcelain tub, and furnished with hot and cold cistern water. The new dormitory will contain eight bath rooms with same furnishing.

The dining hall having been taxed to its utmost capacity of late years, has been enlarged to accommodate 200 persons. It is a handsome room occupying the whole southern portion of the first floor of the building. The new kitchen is a model of arrangement and convenience, and is furnished with complete equipment of ranges, steam tables, pressure boilers, water supply and ventilating devices.

Every condition for the preservation of health and for securing the best opportunities for study exists in the Normal Club. It is

under control of the president of the Normal School and receives his daily personal attention. The young ladies of the club are in charge of the Matron, Mrs. Agnes E. Donoho, who has been in that position for nine years, and who has endeared herself to many hundreds of young ladies who have been under her care.

No student will be admitted to the privileges of the Boarding Club without a promise to faithfully observe the club rules. The utmost freedom is allowed to all club members unless a disposition is shown to violate the requirements that have been established for the common good. The president may at any time request the withdrawal of a member who for any reason is found to be undesirable.

Ladies boarding in the club are not permitted to receive calls from gentlemen except members of their immediate family. No escorts are allowed when club members attend church or social gatherings in the town. Occasional visits to relatives and friends in Natchitoches may be permitted, if requests to that effect be presented by parents at the beginning of the session. No club member will be permitted to spend the night away from the normal, and requests from parents to this effect can not be granted. The president or matron must be the sole judge of the advisability of any visit that students desire to make, as well as of the propriety of their conduct in general.

Club members are allowed to visit the town for the purpose of shopping, calling on their friends, or other proper purpose, on Wednesday or Friday afternoon of each week, between 3 o'clock and sunset. On Sunday they may attend any day services at the churches, and on Sunday nights they may attend services when chaperoned by one of the faculty.

The club breakfast is served at 8 o'clock; at 12:30 lunch, with soup, chocolate, or tea; and dinner at 5. From the close of school, at 2:30 in the afternoon until dinner, and from dinner until 7 o'clock, the time is devoted to exercise, abundant opportunity being supplied for outdoor games, basket-ball, tennis, walking, and physical culture drill. At 7 o'clock the students come to study hall and work at their lessons until 10, with a recess at 8:30. At 10 they go to their bedrooms, and at 10:30 all lights are put out. No rising hour is prescribed, but many students do much of their study before breakfast.

The charge for board in the club is $10 per month, payable on the first day of each month. For extra days at the beginning of the term, and for fractional parts of a month, the charge is 35 cents a day. For visitors—mothers, sisters, or friends of students, who visit them

and board in the club—the charge is 50 cents a day. The sum of $10 per month covers every item of expense to club members, there being no extra charge of any character.

The club treasurer has a suitable safe for the care of money belonging to members of the club, and every student is advised to deposit her money with the treasurer on the day of arrival, as this makes the club responsible, while no reponsibility can be taken for money or valuables kept in the bedroom. Deposits can be made or drawn upon on any day of the week.

All trunks should be plainly marked with the owner's name and residence. Clothing, napkins, towels, and bed linen should be marked with the owner's full name, not with initials only.

Club members have their washing done by the laundries or the washerwomen of the town at a uniform charge of $1.50 per month.

The practice of sending boxes of pastry, meats and delicacies to students boarding in the club, has been a fruitful source of sickness, and irregular habits among the students; and on this account, *parents and friends of club members are requested not to send packages of food of any kind at any time of the year.*

The Matron of the club has had many years of varied experience in caring for the health of young ladies, and an able physician is regularly employed when there is occasion for medical advice. Such remedies as are necessary for the simple ailments incident to school life are kept and dispensed by the Matron. It is, therefore, unnecessary for students to bring medicines of any character whatever; and to have in possession any chloroform, morphine, laudanum or other poisonous or dangerous substance, is absolutely prohibited, and a violation of this rule will subject the student to immediate dismissal from the club.

While the Boarding Club is not an integral part of the Normal School proper, it is maintained for the purpose of supplying the best possible conditions of study and the safest and happiest surroundings for the young ladies who come to receive the normal training. Every feature of the club management and of the daily life of its members is based on the assumption that the students are capable of self-control and desire to preserve the interests and welfare of the club. This makes discipline an easy matter. For minor offences a penalty is imposed, which consists of the suspension of privileges for a definite period of time. For any grave violation of the club rules, or for continuous neglect of duty, a student will be dismissed.

AVENUE OF PINES.

The choice of bedrooms is based primarily on the length of residence in the club. Other considerations being equal, students who have resided here longest are given choice of their bedrooms.

To secure any desired location in the club buildings it is necessary to make early application therefor. All persons intending to apply for club membership should give notice to the president some time before school opens.

Every lady student, unless attended by her parents or some other member of her family, should notify the president several days in advance of her arrival, naming the train on which she expects to come. In all such cases the president or secretary will meet students at the station and attend to transfer of baggage for them. Students from the southern portion of the State will make best connection by taking the day train on the Texas & Pacific Railroad, while those from the northern and western part of the State will find it most desirable to come by the train which leaves Marshall, Texas, about midnight.

ANNOUNCEMENTS.

The Fourteenth Annual Session will begin on Monday, October 3, 1898, and continue eight months.

The daily session for the fall and winter begins at 8:55 o'clock and closes at 2:30. In the month of April the morning session begins at 8:30, and in May at 8 o'clock.

All applicants for admission, and students who have been conditioned in any part of the work for the preceding year, must present themselves for examination on Friday and Saturday, September 30, and October 1.

The Ladies' Boarding Club will be open on Thursday evening, September 29, for reception of students arriving on the night train; but the dining room will not be open until the following day.

For further information write to

B. C. CALDWELL,
President.

TEXT-BOOKS USED IN NORMAL COURSE.

Applied Psychology, McClellan's, Educational Publishing Company.
Psychology, James' Briefer Course, Henry Holt & Co.
History of Education, Painter's, D. Appleton & Co.
Educational Reformers, Quick's, D. Appleton & Co.
History of Education, Compayre's, D. C. Heath & Co.
Chemistry, White's Elements, Ginn & Co.
Physics, Gage's Introduction, Ginn & Co.
Physiology, Martin's Human Body, Henry Holt & Co.
Zoology, Packard's Briefer Course, Henry Holt & Co.
Zoology, Colton's, D. C. Heath & Co.
Botany, Bergen's Elements, Ginn & Co.
Physical Geography, Tarr's, McMillan & Co.
Geometry, Wentworth's Plane and Solid, Ginn & Co.
Algebra, Wentworth's Complete, Ginn & Co.
Algebra, Milne's Elements, American Book Company.
Arithmetic, Nicholson's, F. F. Hansell & Bro.
Book-keeping, Peirce's Manual, Thos. M. Peirce.
Civil Government, Fiske's, Houghton, Mifflin & Co.
English Grammar, Metcalf's, American Book Company.
Geography, Frye's, Ginn & Co.
Geography, Tilden's, Leach, Shewell & Sanborn.
History, General, Myer's, Ginn & Co.
History, English, Montgomery's, Ginn & Co.
History, United States, Montgomery's, Ginn & Co.
History, Louisiana, University Publishing Company.
English Classics, Maynard, Merrill & Co.
Eclectic Classics, American Book Company.
Riverside Literature Series, Houghton, Mifflin & Co.
Shakespeare, Rolfe's, Harper Bros.
First Latin Book, Collar & Daniell, Ginn & Co.
Latin Grammar, Allen & Greenough, Ginn & Co.
First Latin Readings, Arrowsmith & Whicher, American Book Company.
Viri Romæ, Churchill & Sanford, Albert Scott & Co.
New Gradatim, Collar, Ginn & Co.
Cæsar, Kelsey's, Allyn & Bacon.
Sallust, Anthon, Harper Bros.
Cicero, Anthon, Harper Bros.
Virgil, Anthon, Harper Bros.
Le Cid, Jules Bue, Hachette & Co.
Le Bourgeois Gentilhomme, Francis Tarver, Hachette & Co.
Les Miserables, de Sumichrast, Ginn & Co.
Ou Sont Donc Ces Messieurs, Bouverie, Hachette & Co.
Les Doigts De Fee, Scribe and Legouve, Henry Holt & Co.
La Cigale ches les Fourmis, Van Daell, Ginn & Co.
Petites Causeries, Sauveur's, Dyrsen & Pfeiffer.

Grammaire Francaise, Sauveur's, Dyrsen & Pfeiffer.
Le Verbe, H. Marion, Carl Schoenhof.
French Dictionary, Cassell's, Cassel Publishing Company.

TEXT-BOOKS USED IN MODEL SCHOOLS.

Readers, Stickney's, 1st, 2d and 3d, Ginn & Co.
Readers, Cyr's, 1st, 2d and 3d, Ginn & Co.
Primer, Finch, Ginn & Co.
Geographical Readers, King's, D. C. Heath & Co.
Supplementary Reading, McGuffey's 1st, 2d and 3d, American Book Co.
Supplementary Reading, Monroe's 1st, 2d and 3d, E. H. Butler & Co.
Supplementary Reading, Heart of Oak Readers, D. C. Heath & Co.
Supplementary Reading, Boys of '76, Harper Bros.
Supplementary Reading, Building of the Nation, Harper Bros.
Supplementary Reading, Æsop's Fables, 1 and 2, Educational Pub. Co.
Arithmetic, Prince's Grades, Ginn & Co.
Language, Powell's, E. H. Butler & Co.
Language, Metcalf & Bright, American Book Co.
Geography, Frye's, Ginn & Co.
History, Ficklin & King, University Publishing Co.
History, Montgomery's, Ginn & Co.
Singing, Normal Music Reader, Silver, Burdett & Co.
Writing, Vertical, Ginn & Co.
Writing, Newlands & Row, D. C. Heath & Co.
Drawing, Prang, Prang Educational Co.
Literature, Birds and Bees, Houghton, Mifflin & Co.
Literature, Evangeline, Houghton, Mifflin & Co.
Literature, Tales of the White Hills, Houghton, Mifflin & Co.
Literature, Grandfather's Chair.
Literature, Courtship of Miles Standish.